

Ironton City School District
Online Day Plan
2023-2024

District Responsibility

Effective October 3, 2023, H.B 33 of the 135th General Assembly enacted changes to Ohio's calamity day statute. The requirement mandates that Blizzard Bags be replaced with Online Days. Districts may use Online Days to make up the equivalent of up to three (3) school days via online delivery under the following allowable scenarios:

- Disease epidemic;
 - Hazardous weather conditions;
 - Law enforcement emergencies;
 - Inoperability of school buses or other equipment necessary to the school's operation;
 - Damage to a school building; or
 - Other temporary circumstances due to utility failure rendering the school building unfit for use.
1. The district will establish the processes and procedures necessary to effectively implement Online Days, as needed.
 2. District staff will be required to report to assigned campuses on days designated as Online Days. In the event the Lawrence County Sheriff's Office declares a Level 2 Snow Emergency, staff will not report to the campuses. Teachers will be permitted to complete duties from home. Other district staff will make up time in the manner consistent with standard school closure.
 3. The district will notify staff, students, and parents of the intent to use an Online Day via School Messenger, designated news outlets, and the district's social media accounts.
 4. The district will monitor the implementation of Online Days to ensure maximum student engagement and academic success.

Teacher Responsibility

- Teach, proctor, and supervise students with classes assigned using the Google platform as the principal learning management system to facilitate instruction.
- Maintain a positive learning environment
- Monitor student engagement and participate in two-way communication

Parent Responsibility

- Ensure all required paperwork is on file, including the Online Day Contract, Acceptable Use Agreement, and 1:1 Initiative Agreement
- Provide a reliable internet connection
- Provide a quiet, structured environment for your child(ren) to work and/or complete any assigned classwork
- Support academic integrity by allowing your child(ren) to work independently and monitor progress and resources provided
- Ensure your child(ren) stays on task and are completing assignments, as access to the teacher will not be available outside of designated times as prescribed by the district

Student Responsibility

- In conjunction with your parent(s)/guardians, ensure all required paperwork is on file, including the Online Day Contract, Acceptable Use Agreement, and 1:1 Initiative Agreement
- Students are expected to adhere to all requirements and policies provided in the campus handbook(s)
- Participate in your assigned tasks, including completing assigned work and attending scheduled instructional sessions/meetings, if required
- Make all interactions respectful and constructive; anything you say, do, type, or share may be recorded or observed. The Code of Conduct will be enforced.
- Follow all guidelines in the Ironton City School District's Acceptable Use Policy. Keep all login and password information protected and confidential.
- Meet deadlines for the submission of all assignments
- Participate in two-way communication with teacher(s), as needed

Devices Provided by the District

For students in Grade 3 through Grade 12, the school provides the student with an electronic device for both in-person and remote learning opportunities . It is the responsibility of the student to let the technology coordinator know of any issues that are occurring with the device so appropriate steps can be taken to make any required repairs. The district performs monitoring and logging of all school-owned devices both onsite and off premises for CIPA (Child Information Protection Act) requirements and student safety.

Content and Delivery

- Preschool-Grade 2: Instructional videos/digital content will be posted to the platform utilized by your child's teacher/grade level (Brightwheel, Class Dojo, Remind, etc.) Upon return to in-person instruction, students will be given paper-based assignments to complete and return. The completion of the assignments will be used to determine attendance for the designated Online Days. Teachers will be available to assist students, answer questions, etc. via Google Meet (link will be sent via a platform mentioned above) between the hours of 9:00 a.m. - 11:00 a.m. and 12:00 p.m. - 2:00 p.m. Teachers can also be contacted by calling the appropriate campus or by email. Email addresses can be found at www.tigertown.com under Staff Directory.
- Grades 3-12: Students will complete all assignments posted to Google Classroom for assigned classes. Submission of assignments on the designated Online Days will be used to determine attendance. Teachers will be available to assist students, answer questions, etc. via Google Classroom/Google Meet between the hours of 9:00 a.m. - 11:00 a.m. and 12:00 p.m. - 2:00 p.m. Teachers can also be contacted by calling the appropriate campus or by email. Email addresses can be found at www.tigertown.com under Staff Directory.

Attendance

As with in-person instruction, parents and guardians have the legal responsibility to ensure that their child(ren) is fully participating in the educational process. When a student is unable to participate in an Online Day, parent notes/doctor notes should be submitted. It is expected that students will be available to complete assigned tasks and participate in online instruction during the regular hours of operation for their assigned campus.

Ironton Elementary School	7:40 a.m. - 2:00 p.m.
Ironton Middle School	8:15 a.m. - 3:15 p.m.
Ironton High School	8:00 a.m. - 3:00 p.m.

If a student is not participating as required, the teacher will make direct contact with the parent(s)/guardian(s) via email and/or phone.

Special Education

Delivery of Special Education and Related Services: Teachers and service providers will work with families to prioritize services that provide access to the general education curriculum and continue student progress toward IEP goals. Services on a designated Online Day will be addressed in collaboration with families on an individual basis.

Accommodations and Modifications: Accommodations and modifications are provided regardless of the educational setting. The IEP team will work collaboratively to determine the most appropriate accommodations and modifications in an online setting.